



Curramulka Primary School

Site Improvement Plan 2018



	Literacy (Oral Language)	Numeracy	Wellbeing
	All students receive an explicit and differentiated literacy education and become competent oral language communicators in various settings.	All Students receive an explicit and differentiated numeracy education and become resilient learners in numeracy.	All students will receive high quality explicit teaching in how to build social and emotional skills that will enable them to develop as positive and productive members of the Curramulka community.
Targets	<ul style="list-style-type: none"> - 100% of R-2 students will read to an adult at school daily. - R-2 students will show reading growth of a minimum 2 PM benchmark levels per term measured by Running Records (except NEP students) - 100% of R-2 students who do not meet the DECD benchmark for reading will participate in a targeted MiniLit program. - At least 75% of students from Years 3 to 5 and 5 to 7 students will show middle to upper growth in NAPLAN reading. - 100% of students will show 2 bands growth in oral language measured by the John Munro Rubrics. - 100% of students in Years 3 to 7 will achieve the DECD SEA PAT R target (except NEP students) 	<ul style="list-style-type: none"> - At least 75% of students from Years 3 to 5 and 5 to 7 students will demonstrate middle to upper growth in NAPLAN Numeracy. - 100% R-2 students participate in the EY PAT trial. - 100% of students will achieve at 'C' or above in Mathematics. - 100% of students in Years 3 to 7 will achieve the DECD SEA PAT M target (except NEP students) 	<ul style="list-style-type: none"> - 100% of students participate in Play Is The Way (PITW) games to promote the development of social and emotional skills. - 100% of students will participate in learning the PITW Key Concepts/ strategies and use these strategies to independently solve conflicts.
Strategies	<ul style="list-style-type: none"> - Teachers explicitly teach strategies to improve students oral language (active Listening, allowing wait time, building on learner language, opportunities for social interaction, modelling think alouds) 4 mornings a week in the literacy block. - Teachers use John Munro oral language rubrics in term 1 and term 3 to inform planning and teaching and improve oral language outcomes for students. - Teachers plan together in like year level teams (across sites) twice a term with a focus on oral language learning opportunities. - Teachers will plan probing and open ended questions to support meaningful and purposeful talk using curriculum specific language among students. - Staff will document interventions and monitor growth 	<ul style="list-style-type: none"> - At the end of Term 2, Staff will analyse data from BliN diagnostic assessments to plan targeted intervention to address gaps in student understanding/ knowledge. - Teachers will explicitly teach technical language in mathematics at the beginning of new topics. - Staff plan collaboratively, in across site teams, task designs that incorporate intellectual stretch and problem solving activities. - Teachers will incorporate daily automaticity of number activities within their Mathematics block. - SSOs will provide targeted support to address gaps in students understanding and knowledge, as identified in testing, 4 times a week. 	<ul style="list-style-type: none"> - All staff will use the PITW language when dealing with student behaviour. - Staff will program PITW games and life raft activities into their programs.

2018 Better Schools & Literacy and Numeracy First Funding

Site: Curramulka Primary School

Principal: Brooke Wenzel

Partnership: Southern Yorke

Education Director: Joann Weckert

Funding Details: Better Schools \$2,217.00

Literacy and Numeracy First: \$ 2,750.00

Better Schools

Priority Area	Key targets and strategies being addressed
<p style="text-align: center;">Literacy (Oral Language)</p> <p>All students receive an explicit and differentiated literacy education and become competent oral language communicators in various settings.</p>	<p>100% of R-2 students who do not meet the DECD benchmark for reading will participate in a targeted MiniLit program.</p> <p>A designated staff member will be trained in the MiniLit Intervention Program and the Kit will be purchased.</p> <p>This staff member will then run the MiniLit intervention program 4 times a week and document student progress towards DECD SEA in Running Records.</p>

Literacy and Numeracy First

Priority Area	Key strategies being addressed
<p style="text-align: center;">Numeracy</p> <p>All Students receive an explicit and differentiated numeracy education and become resilient learners in numeracy.</p>	<p>100% of students will achieve at 'C' or above in Mathematics.</p> <p>100% R-2 students participate in the EY PAT trial.</p> <p>SSOs will work collaboratively with classroom teachers to provide intentional individual and /or small group support in targeted time-limited ways.</p> <p>Staff plan collaboratively, in across site teams, task designs that incorporate intellectual stretch and problem solving activities.</p>