

The agreed VALUES of Curramulka Primary School are:

RESPECT RESPONSIBILITY TRUST

The VALUES are addressed with all students and provide the foundation for interactions at school.

What do the VALUES mean?

- RESPECT – the rights of others to learn and be safe
- RESPONSIBILITY – for own behaviour, belongings and the school environment
- TRUST – to be reliable, dependable and honest

Staff will continually encourage and reinforce the agreed VALUES using a range of strategies including

- Classroom programs
- Group/individual reminders

to ensure students are

- RESPONSIBLE for their own behaviour
- RESPECT others and property
- TRUST occurs because they are honest and reliable

Parents are asked to support students and staff

- to ensure appropriate behaviour in line with the VALUES
- in discussions arising from behavioural concerns
- to encourage students to accept RESPONSIBILITY for their own behaviour.

STRATEGIES USED TO PROMOTE AND ENSURE A SAFE AND SUPPORTED LEARNING ENVIRONMENT

1. Each class develops and displays a Class Agreement
2. Students, individually and as a group, are provided with opportunities to fully understand the Class Agreement
3. All classes regularly revisit the Class Agreement
4. Students address school behavioural expectations through the Values
5. Students understand behavioural expectations whilst at school
6. Students demonstrating the Values are rewarded and acknowledged

Students are RESPONSIBLE for their own behaviour and can make choices about their behaviour – all behaviour has consequences!

POSITIVE BEHAVIOUR WILL BE ACKNOWLEDGED

by

- Praise and comments towards where appropriate
- Rewards – certificates, stickers and other forms
- Acknowledgement by being involved in specified programs

MANAGEMENT OF INAPPROPRIATE BEHAVIOUR

Although inappropriate behaviour is inexcusable, learning occurs from the management of all behaviours by exploring

- the affect on peers and /or others
- honesty
- restitution

Inappropriate behaviour will be thoroughly investigated to ensure resolution and the safety of those affected.

INAPPROPRIATE BEHAVIOUR THAT WILL BE ADDRESSED

- behaviour that endangers the safety, well being and learning of students and staff
- bullying and harassment
- inappropriate language and verbal aggression
- physical aggression
- intimidation
- cyber bullying
- other behaviours deemed inappropriate

ALL INCIDENTS WILL BE ADDRESSED ON AN INDIVIDUAL BASIS and may include

- friendly reminder or warning
- counselling
- student meeting
- time out in front office
- parent meeting
- rethink
- take home
- suspension

**ALL INAPPROPRIATE BEHAVIOURS
ADDRESSED WILL BE RECORDED.**

When investigating an incident or complaint the following process/processes may be followed

- Students may be counselled by their Teacher or the Principal, with a focus on the school VALUES
- The incident, and details will be recorded and dated and may involve the victim, others involved, witnesses
- Students may use a model to discuss, address, manage and resolve behaviour using a range of strategies
- A student behaviour plan developed
- Consequence/s put in place in line with the behaviour and at the discretion of the Teacher/ Principal.

Parent involvement may be requested for ongoing inappropriate behaviours:

- To discuss behaviour
- To work in partnership with school to change behaviour
- To negotiate plan for success

Other policies to refer to:

- Bullying - National Safe Schools Framework
- Bullying and Harassment At School – Advice for Parents and Caregivers
- Learner Well Being framework for Birth to Year 12
- DECD Parent Complaints Policy – a guide to raising a concern or complaint
- Safer DECD Schools

Processes children may go through when inappropriate behaviour occurs in either the classroom or in the yard (depending on severity of behaviour) may include:

- Friendly reminder
- Warning
- Time out in Front Office
- Sent to Principal and Parents notified (via diary note, email or phone call)

Students attend Re-think for offences beyond a warning. Rethink is a forum in which student/s discuss their behaviour, its consequences and develop strategies to help them change, so taking responsibility for their behaviour.

When the issue is deemed serious enough by Staff or the Principal, parents will be notified immediately.

BULLYING AND HARRASSMENT

Bullying including cyber bullying, harassment and violence, is not acceptable in this school. Please refer to the school's Anti-Bullying Policy 2013 for more information.

GRIEVANCE PROCEDURES

The school has a stand alone Grievance Procedures Policy 2013 which outlines clearly steps that can be taken if parents/caregivers wish to raise an issue or complaint. Please refer to this document which includes contact details for the DECD Parent Complaint Unit.

Curramulka Primary School



Behaviour Policy 2013

It is the right of all students attending Curramulka P.S. to learn in a

**SAFE
and
SUPPORTED
Environment.**