CURRAMULKA PRIMARY SCHOOL

‘Small School, Strong team”

SITE IMPROVEMENT PLAN 2016

Our vision is: to promote self–managing, resilient learners in a positive school environment.

PRIORITY 1

<table>
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<tr>
<th>LITERACY</th>
<th>TARGETS</th>
<th>STRATEGIES</th>
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| Literacy is a strong focus in our school and we are committed to providing a learning environment where students are rigorously challenged to achieve their personal best. | • Running Records All non NEP students are reading above the DECD benchmark. (See attached sheet).  
• PAT-R Comprehension. Scale scores of all non NEP students are above those of the DECD expected achievement at individual year levels. (See attached sheet).  
• All students who sit the NAPLAN will achieve results equal to or above the standards set by DECD (See attached sheet)  
• Competent readers and spellers extended  
• Individual Spelling results see improvement with all students. | • Monitoring chart of student achievement data tracks student progress over time. Progress shared regularly with staff  
• Individual Reading programs established for students  
• Reading Doctor continues to further support the teaching of reading  
• Other intervention strategies explored.  
• Jolly Phonics introduced for all Reception students and continued through the lower primary  
• Strategies to support vocabulary and oral language development implemented. |
**PRIORITY 2**

**NUMERACY**

Under the banner of the Results PLUS initiative, CPS seeks:

Higher achievement, engagement, intellectual stretch, resilience and a growth mind set for every learner in numeracy.

**TARGETS**

- PAT-M. Scale scores of all non NEP students are above those of the DECD expected achievement at individual year levels (see attached sheet)
- All students who sit the NAPLAN will achieve results equal to or above the standards set by DECD (see attached sheet)
- The Maths program meets individual needs of each student (extension or intervention)
- Individual students build a range of mathematical strategies to problem solve and support development of life skills.

**STRATEGIES**

- Monitoring chart of student achievement - data tracks student progress over time Progress shared regularly with staff
- Focus on two or more identified pedagogical practices as indicated by the SYP Results PLUS initiative
- Mental maths daily. Intro of “Quick Smart Maths”
- SSO support
- Numicon resources introduced to Receptions as another tool for numeracy learning.

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**PRIORITY 3**

**RESILIENT AND SELF-MANAGING LEARNERS**

Students year by year will build social and emotional skills that will enable them to develop as positive and productive members of the Curramulka Community.

**TARGETS**

- The skills of self-awareness, social awareness, self-management, responsible decision making and relationship skills are introduced to all students.
- Parents introduced to the social and emotional skills of “Kids Matter” program
- The Resiliency Ambassadors Program will be implemented for all students with a focus on leadership in the Upper primary School.

**STRATEGIES**

- Using the “Kids Matter” resource, students work through the Social and Emotional learning framework
- Parents informed of skill development through newsletter articles and other relevant forums
- Resiliency Ambassadors program, based on the work of Andrew Fuller) program introduced to the community.