



CURRAMULKA PRIMARY SCHOOL



'Small School, Strong team'

SITE IMPROVEMENT PLAN 2017

Our vision is: *to promote self-managing, resilient learners in a positive school environment.*

PRIORITY 1

<u>LITERACY</u>	TARGETS	STRATEGIES
<p>Literacy is a strong focus in our school and we are committed to providing a learning environment where students are rigorously challenged to achieve their personal best.</p>	<ul style="list-style-type: none">• Running Records All non NEP students are reading above the DECD benchmark. (See attached sheet).• PAT-R Comprehension. Scale scores of all non NEP students are above those of the DECD expected achievement at individual year levels. (See attached sheet).• All students who sit the NAPLAN will achieve results equal to or above the standards set by DECD (See attached sheet)• Focus on growth in the medium to high bands between tests• Individual Spelling results see improvement with all students.• All children achieve a C level or above	<ul style="list-style-type: none">• Monitoring chart of student achievement data tracks student progress over time. Progress shared regularly with staff• Individual Reading programs established for students through the use of Fitzroy Readers• Reading Doctor continues to further support the teaching of reading• Jolly Phonics embedded into R-3 Literacy programs• Strategies to support vocabulary and oral language development implemented.• Competent readers and spellers extended Collaborative Moderation of literacy achievement will ensure accurate achievement standards reported <p>Classes have a dedicated literacy block 5 days per week</p> <p>All students participate in weekly Guided Reading Sessions</p>

PRIORITY 2

<u>NUMERACY</u>	TARGETS	STRATEGIES
<p>Under the banner of the Results PLUS initiative, CPS seeks: Higher achievement, engagement, intellectual stretch, resilience and a growth mind set for every learner in numeracy.</p>	<ul style="list-style-type: none">• PAT-M. Scale scores of all non NEP students are above those of the DECD expected achievement at individual year levels (see attached sheet)• All students who sit the NAPLAN will achieve results equal to or above the standards set by DECD (see attached sheet)• Focus on growth in the medium to high bands between tests.• The Maths program meets individual needs of each student (extension or intervention)• Individual students build a range of mathematical strategies to problem solve and support development of life skills.	<ul style="list-style-type: none">• Monitoring chart of student achievement -data tracks student progress over time Progress shared regularly with staff• Use of concrete materials to support numeracy learning eg Numicon• Use the Envision and Back to Front Maths Programs• Use digital technologies to support maths learning• Focus on problem solving and multiplicative thinking learning tasks• SSO support• Collaboration Moderation of maths achievements will ensure accurate achievement standards reported.

PRIORITY 3

<u>WELL BEING</u>	TARGETS	STRATEGIES
<p>Students year by year will build social and emotional skills that will enable them to develop as positive and productive members of the Curramulka Community.</p>	<ul style="list-style-type: none">• The skills of self- awareness, social awareness, self- management, responsible decision making and relationship skills are introduced to all students.• The Resiliency Ambassadors Program will be implemented for all students will a focus on leadership in the Upper Primary School.• The Community Open Day and publication of the book The Three Emus is completed and well received.• The DECD attendance target of 95% will be met.	<ul style="list-style-type: none">• A focus on the school values through explicit teaching and giving recognition through awards at assemblies.• Students will participate once a week in the Play is the Way program to build resilience• The Resiliency Ambassadors program ensures community awareness through the publication of the Parklands book and the Open Day to be held in May 2017.• Attendance data regularly reported in school newsletter. Student attendance monitored each term and support to families where needed.

